This Week’s Gospel Reading:
John 11:1-45

Gospel Focus:
Jesus Raises Lazarus from the Dead

Children’s Theme:
Jesus performed miracles to build people’s faith.

Focus Passage:
John 11:42-43
That Weekly Liturgy Lesson for Kids

Jesus performed miracles to build people’s faith.

5th Sunday in Lent
(Liturgical Cycle A)
Gospel Reading: John 11:1-45

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Gospel Reading: John 11:1-45

Jesus Raises Lazarus from the Dead

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5th Sunday in Lent

Jesus Raises Lazarus from the Dead

In this week’s Gospel, Jesus raises Lazarus from the dead. After hearing that His beloved friend is ill, Jesus waits two days before going to see him. Christ arrives only to find that His friend has been dead and buried for four days. He asks Lazarus’ sister, Martha, if she believes in the Resurrection. Jesus reveals that He is the Resurrection and the way to eternal life for those who believe in Him. As proof, Christ calls for Lazarus to come forth. Still wrapped in burial cloths, Lazarus comes back to life and walks out of the burial tomb.

Jesus performed miracles to build people’s faith.

Focus on God’s Word

“And I knew that thou hearest me always; but because of the people who stand about have I said it, that they may believe that thou hast sent me. When he had said these things, he cried with a loud voice: Lazarus, come forth.” ~John 11:42-43

Bringing Lazarus back to life after being dead for four days was an absolute miracle. Jesus did this to show those who were there that He was the Son of God and the way to eternal life. Not only did Christ want to convince Martha to have faith in Him, but everyone else who was there as well. Many times in His ministry, Jesus performed miracles to build people’s faith and help them to believe in Him.

Ask Yourself

Why did Jesus perform miracles?

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Image © Graphics Factory.com
Match them up. Match each word at the left with its meaning on the right.

_____ raise               a. to be without life; no longer performing life functions

_____ dead                b. to bring back to life; restore life functions

_____ miracle             c. to know and accept something is true

_____ believe             d. a wonder or sign (like controlling nature, healing the sick, or restoring life to someone) that can only be explained by divine power

Circle your choice. Read the question then circle the letter of the best answer.

1. What was the name of Jesus' beloved friend who was very ill and then died?
   a. Peter
   b. Lazarus
   c. Martha

2. How many days had Jesus' friend been dead before being raised back to life?
   a. two
   b. three
   c. four

3. Why did Jesus perform the miracle of raising His friend from the dead?
   a. to build people’s faith and help them to know and believe that He was the Son of God
   b. because Jesus was lonely and didn’t want to live without His friend
   c. to show people that burial was no longer needed
Fill in the blanks. How much do you remember about this week’s Gospel lesson? Fill in the missing words using the word bank at the bottom of the page.

In this week’s Gospel, Jesus raises _______________ from the dead. After hearing that His beloved friend is ill, Jesus waits _______________ days before going to see him. Christ arrives only to find that His friend has been dead and buried for _______________ days. He asks Lazarus’ sister, Martha, if she believes in the Resurrection. Jesus reveals that He is the Resurrection and the way to eternal _______________ for those who believe in Him. As proof, Christ calls for Lazarus to come forth. Still wrapped in burial cloths, Lazarus comes back to life and walks out of the burial _______________.

Bringing Lazarus back to life after being dead for four days was an absolute _______________. Jesus did this to show those who were there that He was the _______________ of God and the way to eternal life. Not only did Christ want to convince Martha to have _______________ in Him, but everyone else who was there as well. Many times in His ministry, Jesus performed miracles to build people’s faith and help them to _______________ in Him.

Don’t Forget:
*Jesus performed miracles to build people’s faith.*

<table>
<thead>
<tr>
<th>LAZARUS</th>
<th>BELIEVE</th>
<th>MIRACLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUR</td>
<td>FAITH</td>
<td>TOMB</td>
</tr>
<tr>
<td>TWO</td>
<td>SON</td>
<td>LIFE</td>
</tr>
</tbody>
</table>
Look at the image at the right.
Why do you think it was chosen to illustrate this week’s Gospel lesson?
How might it be connected to God’s Word or to the lesson?
Read the link box below to find out why this picture is so special.

The Link

The image chosen for this lesson shows a man wrapped up in burial cloths trying to move around. He is unsteady as he tries to walk, perhaps because the linen material is in his way. When Christ raised Lazarus from the dead, He called him to come out of the tomb after being dead for four days. Lazarus was still wrapped in his burial clothes when he shuffled out of his stone grave. Jesus performed this miracle to build people’s faith and help them to know and believe that He was the Son of God.

Describe the Picture
Write six words to describe the picture used in this week’s Gospel lesson.

________________________________________
________________________________________
________________________________________
________________________________________
________________________________________
________________________________________
Help explain this week’s gospel lesson by choosing a title from below and drawing a matching picture for it.

- “Lazarus, Come Forth!”  - “I Am the Resurrection and the Life!”
- Jesus Is the Son of God  - My Favorite Miracle

Drawn by: ____________________________________________________________
Jesus Raises Lazarus from the Dead
Jesus performed miracles to build people’s faith.
Based on John 11:1-45

Find the Hidden Words

JESUS  RAISES  LAZARUS
FRIEND  FROM
SICK  DEAD
DIES  BUILDS
FOUR  FAITH
DAYS
Jesus Raises Lazarus from the Dead

Jesus performed miracles to build people’s faith.

Based on John 11:1-45

ACROSS

1 Jesus asked her if she believed in Him
3 Another name for a cave or grave
8 Jesus raised him from the dead
9 To know and accept something is true

DOWN

2 The number of days Jesus waited before going to see His sick friend
4 A wonder or sign (like controlling nature, healing the sick, or restoring life to someone) that can only be explained by divine power
5 To be without life; no longer performing life functions
6 The number of days Jesus’ friend was in his grave
7 To bring back to life; restore life functions

CLUE BANK

LAZARUS MARTHA RAISE FOUR TOMB MIRACLE BELIEVE DEAD TWO

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6 The number of days Jesus’ friend was in his grave
7 To bring back to life; restore life functions
Jesus Raises Lazarus from the Dead
Jesus performed miracles to build people’s faith.

Try to use some of these words in your writing:

Lazarus  raise  Martha
sick  dead  miracle
believe  Resurrection  tomb
This Week’s Gospel Reading:
John 11:1-45

Gospel Focus:
Jesus Raises Lazarus from the Dead

Children’s Theme:
Jesus performed miracles to build people’s faith.

Focus Passage:
John 11:42-43
### Gospel Reading:
John 11:1-45
Jesus Raises Lazarus from the Dead

### Focus Passage:
John 11:42-43
“...because of the people who stand about have I said it, that they may believe that thou hast sent me. When he had said these things, he cried with a loud voice: Lazarus, come forth.”

### Children’s Theme:
Jesus performed miracles to build people’s faith.

### Terms to Know:
raises, dead, believe, miracle

### Catechetical References:
Miracles CCC: 156, 547-549

### Lesson Summary
This lesson gives the miraculous account of Christ, raising Lazarus from the dead. Not only are we reminded that Jesus is the Resurrection and the life, but also of the fact that Jesus is the Son of God. He restores Lazarus to life to make believers of those who witness this miracle. Jesus performed miracles to build people’s faith and help them to believe in Him.

### Lesson Text for Children
In this week’s Gospel, Jesus raises Lazarus from the dead. After hearing that His beloved friend is ill, Jesus waits two days before going to see him. Christ arrives only to find that His friend has been dead and buried for four days. He asks Lazarus’ sister, Martha, if she believes in the Resurrection. Jesus reveals that He is the Resurrection and the way to eternal life for those who believe in Him. As proof, Christ calls for Lazarus to come forth. Still wrapped in burial cloths, Lazarus comes back to life and walks out of the burial tomb.

Bringing Lazarus back to life after being dead for four days was an absolute miracle. Jesus did this to show those who were there that He was the Son of God and the way to eternal life. Not only did Christ want to convince Martha to have faith in Him, but everyone else who was there as well. Many times in His ministry, Jesus performed miracles to build people’s faith and help them to believe in Him.

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Gospel Focus: Jesus raises Lazarus from the dead.

Children’s Theme: Jesus performed miracles to build people’s faith.

Gospel Focus Passage: John 11:42-43

“And I knew that thou hearest me always; but because of the people who stand about have I said it, that they may believe that thou hast sent me. When he had said these things, he cried with a loud voice: Lazarus, come forth.”

Gospel Reading: John 11:1-45

“And I knew that thou hearest me always; but because of the people who stand about have I said it, that they may believe that thou hast sent me. When he had said these things, he cried with a loud voice: Lazarus, come forth.”

“Now there was a certain man sick, named Lazarus, of Bethania, of the town of Mary and Martha her sister. (And Mary was she that anointed the Lord with ointment, and wiped his feet with her hair: whose brother Lazarus was sick.) His sisters therefore sent to him, saying: Lord, behold, he whom thou lovest is sick. And Jesus hearing it, said to them: This sickness is not unto death, but for the glory of God: that the Son of God may be glorified by it. Now Jesus loved Martha, and her sister Mary, and Lazarus.

When he had heard therefore that he was sick, he still remained in the same place two days. Then after that, he said to his disciples: Let us go into Judea again. The disciples say to him: Rabbi, the Jews but now sought to stone thee: and goest thou thither again? Jesus answered: Are there not twelve hours of the day? If a man walk in the day, he stumbleth not, because he seeth the light of this world: But if he walk in the night, he stumbleth, because the light is not in him.

These things he said; and after that he said to them: Lazarus our friend sleepeth; but I go that I may awake him out of sleep. His disciples therefore said: Lord, if he sleep, he shall do well. But Jesus spoke of his death; and they thought that he spoke of the repose of sleep. Then therefore Jesus said to them plainly: Lazarus is dead. And I am glad, for your sakes, that I was not there, that you may believe: but let us go to him.

This passage is taken from the Douay-Rheims Translation of the Holy Bible.
Thomas therefore, who is called Didymus, said to his fellow disciples: Let us also go, that we may die with him. Jesus therefore came, and found that he had been four days already in the grave. (Now Bethania was near Jerusalem, about fifteen furlongs off,) And many of the Jews were come to Martha and Mary, to comfort them concerning their brother. Martha therefore, as soon as she heard that Jesus had come, went to meet him: but Mary sat at home.

Martha therefore said to Jesus: Lord, if thou hadst been here, my brother had not died. But now also I know that whatsoever thou wilt ask of God, God will give it thee. Jesus saith to her: Thy brother shall rise again. Martha saith to him: I know that he shall rise again, in the Resurrection at the last day. Jesus said to her: I am the Resurrection and the life: he that believeth in me, although he be dead, shall live:

And every one that liveth, and believeth in me, shall not die for ever. Believeth thou this? She saith to him: Yea, Lord, I have believed that thou art Christ the Son of the living God, who art come into this world. And when she had said these things, she went, and called her sister Mary secretly, saying: The master is come, and calleth for thee. She, as soon as she heard this, riseth quickly, and cometh to him. For Jesus was not yet come into the town: but he was still in that place where Martha had met him.

The Jews therefore, who were with her in the house, and comforted her, when they saw Mary that she rose up speedily and went out, followed her, saying: She goeth to the grave to weep there. When Mary therefore was come where Jesus was, seeing him, she fell down at his feet, and saith to him: Lord, if thou hadst been here, my brother had not died. Jesus, therefore, when he saw her weeping, and the Jews that were come with her, weeping, groaned in the spirit, and troubled himself, And said: Where have you laid him? They say to him: Lord, come and see. And Jesus wept.
Gospel Reading: John 11:1-45 (Cont.)

The Jews therefore said: Behold how he loved him. But some of them said: Could not he that opened the eyes of the man born blind, have caused that this man should not die? Jesus therefore again groaning in himself, cometh to the sepulchre. Now it was a cave; and a stone was laid over it. Jesus saith: Take away the stone. Martha, the sister of him that was dead, saith to him: Lord, by this time he stinketh, for he is now of four days. Jesus saith to her: Did not I say to thee, that if thou believe, thou shalt see the glory of God?

They took therefore the stone away. And Jesus lifting up his eyes said: Father, I give thee thanks that thou hast heard me. And I knew that thou hearest me always; but because of the people who stand about have I said it, that they may believe that thou hast sent me. When he had said these things, he cried with a loud voice: Lazarus, come forth. And presently he that had been dead came forth, bound feet and hands with winding bands; and his face was bound about with a napkin. Jesus said to them: Loose him, and let him go. Many therefore of the Jews, who were come to Mary and Martha, and had seen the things that Jesus did, believed in him."
General Instructions & Guidelines

1) Begin the lesson with prayer. Be sure to choose a prayer familiar to all learners, or provide a prayer sheet to assist students.

2) Deliver God’s Word in one of the following ways.
   ◊ Read the entire Gospel to the children from a parish or children’s missal.
   ◊ Have students look up the passage in the Bible as a class activity. (Older students may be paired with younger students, if appropriate and helpful.)
   ◊ Get a few copies of the parish missal and have children take turns reading the passage as a group.
   ◊ Read the passage contained in the Teacher Guide. The reading provided comes from the Douay-Rheims Translation of the Bible.

3) After the Gospel has been read, distribute the Main Lesson Page. Read the lesson. A portion of the Sunday Gospel is provided for reference in the box in the middle of the page. It is from this passage that much of the lesson was drawn and inspired.

   Find the question box at the bottom of the page. It poses a question for children to answer. Encourage students to work in teams, individually, or as a group. Get the Gospel! Scripture Trading Card included in the lesson provides facts or other information that may be used to help answer the discussion question. You may opt to prepare and distribute the trading card to each child at this time. Be sure to read the card with your students.

   **Note:** Cards may be prepared as a class activity or done ahead of time by the teacher. Cards may be laminated for durability and a polished appearance.

4) Discuss vocabulary terms and put up the Word Wall Pieces. (Optional) The vocabulary terms are set apart with boldface type on the Main Lesson Page. They may be referenced in some of the accompanying lesson materials or activities.

5) Distribute one of the three Student Lesson Cover Pages. Select the one that best suits your needs. One version is in color, another is in black-and-white, and a final version allows the student to illustrate the cover. Encourage young artists to draw
General Instructions & Guidelines (Cont.)

an appropriate picture on the cover page to represent the Gospel lesson, one of the ideas mentioned in your class discussion, or word art featuring the phrases, “miracle,” “miracles build faith,” or “Lazarus, come forth!”

Cover pages are good tools for review, and they help students keep completed lessons organized in their binders or folders. Finished lesson sheets may also be stapled together (cover page in the front) to create a packet.

6) Distribute the corresponding lesson sheets.

Each lesson packet comes with a variety of activity sheets. Some designs are static and appear in every lesson throughout the noted liturgical cycle (e.g., lesson sheet, cloze activity, draw it out, word search), while others change with each lesson. The teacher guide/answer sheets, which are included in each Weekly Liturgy Lesson, give a brief description of the activity sheets, and they provide the answers to the activities.

The lesson sheets included in this lesson packet include the following.

◊ **Show What You Know** - Using a variety of fact recall tools, students will review basic information from the Gospel and accompanying lesson page.

◊ **Fact Recall Challenge** - This cloze activity focuses on reviewing the text from the Main Lesson Page. A word bank is provided. Students may be allowed to reference the lesson page if desired.

◊ **What’s the Connection** - Students are encouraged to analyze the primary graphic used in this lesson. Working individually, as a class, in small groups or teams, students should answer the discussion questions.
  - Why do you think it was chosen to illustrate this week’s Gospel lesson?
  - How might it be connected to God’s Word or the lesson?

Once the answers have been shared, students can read the “link box,” which holds the answer. One other writing prompt activity is also provided for fun.

◊ **Draw It Out** - Students will explain an aspect of this week’s Gospel or lesson by
General Instructions & Guidelines (Cont.)

choosing one of the four titles offered and illustrating it in the box provided. Finished sheets could be displayed on a bulletin board or shared in small groups.

◊ **Find the Hidden Words** - This is a word search activity that reinforces the lesson. Reading the words down each column gives an overview of the story or lesson.

◊ **Solve the Clues** - This is a crossword puzzle worksheet in which students will fill in letters to create words to answer clues derived from the lesson.

◊ **Retell It** - Students will write (narrate) about this week’s reading from their perspective. They are encouraged to use some of the words from the word bank provided. Completed sheets may be shared in small groups if desired.

7) Use **Extension Materials & Activities** to enhance the lesson or decorate the learning area.

Use the extra activities to enhance and extend the lesson. Feel free to use any or all of the included resource materials to meet the specific needs of your program and students. Instructions are included in the activity materials or on additional lesson sheets provided with the activity.

See the *Extension Materials and Activities* page for a full listing of what is included in this lesson.

8) If you haven’t done so already, prepare and distribute the **Get the Gospel! Scripture Trading Card** to each child. It is called: *Miracles Help to Build People’s Faith*. Read the card with your students.

   **Note:** Cards may be prepared as a class activity or done ahead of time by the teacher. Some instructors may opt to laminate the cards for durability and a polished appearance.

9) End the learning session by praying a prayer familiar to all learners.
Lesson Notes & Tips

LESSON NOTES

⇒ The lectionary for this week provides the option to use the Gospel of John 11:1-45 or John 11:3-7, 17, 20-27, 33b-45.

⇒ It is good to be aware that some younger students may find the idea of restoring the dead to life frightening or uncomfortable. If this occurs, try focusing on the joy of the event and the proof of God’s power and love for humanity.

⇒ This lesson was updated from its original release in 2017. It contains modified fonts, edits, detailed instructions, and extra content.

⇒ Some teachers may find it useful to explain the purpose for Christ’s performance of miracles. The Catechism of the Catholic Church (156, 547-549) tells us that Jesus performed miracles for the following reasons.

• He wanted to build people’s faith in Him.
• He wanted to fulfill the prophecy that He was the Messiah.
• He wanted people to know that He was the Son of God.
• He wanted to show God’s glory and power.
• He was filled with love and moved with pity to help someone.

These ideas are highlighted in the Get the Gospel Trading Card in the Extension Materials section of this lesson. The card is called Miracles Help to Build People’s Faith.

TIPS

• Please note that although the student lesson pages contain some color, they may be printed in grayscale if desired. To do this, adjust the settings on your printer to grayscale. The Main Lesson page contains color in the student version and no color in the teacher version. Thus they are interchangeable for those who cannot or prefer not to use colored ink. A few other lesson pages may also be used in this way.

• Feel free to modify the lesson and activities to fit the needs or abilities of students, or to meet the allotted class schedule.
Lesson Notes & Tips (Cont.)

- The mini-book included at the end of this document is meant to be used as a review of the Gospel story or lesson. Plan for each student to make their own mini-book. Learners must cut the pages apart on the dotted lines provided then stack the sheets in numerical order and staple to complete. Once assembled, students may fill in the pages as desired with text, illustrations, or a combination of both writing and drawing.

- **Notebooking (writing) Sheets** are provided for students to do any of the following activities:
  - Narrate the Gospel or lesson;
  - Answer the discussion questions;
  - Copy out the Gospel Focus;
  - Note or define the vocabulary (Word Wall) terms.
Jesus Raises Lazarus from the Dead

In this week’s Gospel, Jesus raises Lazarus from the dead. After hearing that His beloved friend is ill, Jesus waits two days before going to see him. Christ arrives only to find that His friend has been dead and buried for four days. He asks Lazarus’ sister, Martha, if she believes in the Resurrection. Jesus reveals that He is the Resurrection and the way to eternal life for those who believe in Him. As proof, Christ calls for Lazarus to come forth. Still wrapped in burial cloths, Lazarus comes back to life and walks out of the burial tomb.

Jesus performed miracles to build people’s faith.

Focus on God’s Word

“And I knew that thou hearest me always; but because of the people who stand about have I said it, that they may believe that thou hast sent me. When he had said these things, he cried with a loud voice: Lazarus, come forth.” ~John 11:42-43

Bringing Lazarus back to life after being dead for four days was an absolute miracle. Jesus did this to show those who were there that He was the Son of God and the way to eternal life. Not only did Christ want to convince Martha to have faith in Him, but everyone else who was there as well. Many times in His ministry, Jesus performed miracles to build people’s faith and help them to believe in Him.

Ask Yourself

Why did Jesus perform miracles?
Show What You Know

Match them up. Match each word at the left with its meaning on the right.

_b___ raise  a. to be without life; no longer performing life functions

_a___ dead  b. to bring back to life; restore life functions

_d___ miracle  c. to know and accept something is true

_c___ believe  d. a wonder or sign (like controlling nature, healing the sick, or restoring life to someone) that can only be explained by divine power

Circle your choice. Read the question then circle the letter of the best answer.

1. What was the name of Jesus' beloved friend who was very ill and then died?
   a. Peter
   b. Lazarus
   c. Martha

2. How many days had Jesus' friend been dead before being raised back to life?
   a. two
   b. three
   c. four

3. Why did Jesus perform the miracle of raising His friend from the dead?
   a. to build people's faith and help them to know and believe that He was the Son of God
   b. because Jesus was lonely and didn't want to live without His friend
   c. to show people that burial was no longer needed
Fill in the blanks. How much do you remember about this week’s Gospel lesson? Fill in the missing words using the word bank at the bottom of the page.

Teacher Note: The paragraphs below appear in entirety on the Main Lesson Page. Younger students may use it as a reference sheet.

In this week’s Gospel, Jesus raises Lazarus from the dead. After hearing that His beloved friend is ill, Jesus waits two days before going to see him. Christ arrives only to find that His friend has been dead and buried for four days. He asks Lazarus’ sister, Martha, if she believes in the Resurrection. Jesus reveals that He is the Resurrection and the way to eternal life for those who believe in Him. As proof, Christ calls for Lazarus to come forth. Still wrapped in burial cloths, Lazarus comes back to life and walks out of the burial tomb.

Bringing Lazarus back to life after being dead for four days was an absolute miracle. Jesus did this to show those who were there that He was the Son of God and the way to eternal life. Not only did Christ want to convince Martha to have faith in Him, but everyone else who was there as well. Many times in His ministry, Jesus performed miracles to build people’s faith and help them to believe in Him.

Don’t Forget:
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Look at the image at the right.

Why do you think it was chosen to illustrate this week’s Gospel lesson?

How might it be connected to God’s Word or to the lesson?

Read the link box below to find out why this picture is so special.

The Link

The image chosen for this lesson shows a man wrapped up in burial cloths trying to move around. He is unsteady as he tries to walk, perhaps because the linen material is in his way. When Christ raised Lazarus from the dead, He called him to come out of the tomb after being dead for four days. Lazarus was still wrapped in his burial clothes when he shuffled out of his stone grave. Jesus performed this miracle to build people’s faith and help them to know and believe that He was the Son of God.

Describe the Picture

Write six words to describe the picture used in this week’s Gospel lesson.

Some suggestions are provided below. Accept any reasonable answer.

unsteady

wrapped

miracle

active

man

cloth
Help explain this week’s gospel lesson by choosing a title from below and drawing a matching picture for it.

- “Lazarus, Come Forth!”
- “I Am the Resurrection and the Life!”
- Jesus Is the Son of God
- My Favorite Miracle

Drawn by: ________________________________________________
Jesus Raises Lazarus from the Dead

Jesus performed miracles to build people’s faith.

Based on John 11:1-45

JESUS FRIEND SICK DIES FOUR DAYS RAISES LAZARUS FROM DEAD BUILDS FAITH
Jesus Raises Lazarus from the Dead

Jesus performed miracles to build people’s faith.

Based on John 11:1-45

**ACROSS**

1. Jesus asked her if she believed in Him
3. Another name for a cave or grave
8. Jesus raised him from the dead
9. To know and accept something is true

**DOWN**

2. The number of days Jesus waited before going to see His sick friend
4. A wonder or sign (like controlling nature, healing the sick, or restoring life to someone) that can only be explained by divine power
5. To be without life; no longer performing life functions
6. The number of days Jesus’ friend was in his grave
7. To bring back to life; restore life functions

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Jesus Raises Lazarus from the Dead
Jesus performed miracles to build people’s faith.

Try to use some of these words in your writing:

- Lazarus
- sick
- believe
- raise
- dead
- Resurrection
- Martha
- miracle
- tomb
Extension Materials and Activities

5th Sunday in Lent
(Liturgical Cycle A)

Use the extension activities and materials below to enhance and extend the lesson. Feel free to use any or all of the included resources to meet the specific needs of your program and students. Instructions are included on the sheets or on a lesson sheet that has been provided.

A. Lazarus, Come Forth! Poster Set
B. Four Lesson Terms Word Wall Pieces
C. Lazarus, Come Forth! Coloring Sheet
D. John 11:42-43 Trace & Color Sheet in Manuscript
E. John 11:42-43 Trace & Color Sheet in Cursive
F. Write About It Notebooking Sheet Set
G. Miracles Help Build People’s Faith Get the Gospel Trading Card
H. I Believe! Wristband
I. Miracles F3 KWL Activity
J. Jesus Raises Lazarus from the Dead Picture Puzzle (4 Levels) 4pc., 9pc., 12pc., 20pc.
K. 5th Sunday in Lent, Jesus Raises Lazarus from the Dead Mini-Book
LAZARUS, COME FORTH!

DO YOU BELIEVE IN MIRACLES!
LAZARUS, COME FORTH!

DO YOU BELIEVE IN MIRACLES!
believe

miracle
“And I knew that thou hearest me always; but because of the people who stand about have I said it, that they may believe that thou hast sent me. When he had said these things, he cried with a loud voice: Lazarus, come forth.”

~John 11:42-43
“And I knew that thou hearest me always; but because of the people who stand about have I said it, that they may believe that thou hast sent me. When he had said these things, he cried with a loud voice: Lazarus, come forth.”

~John 11:42-43
“And I knew that thou hearest me always; but because of the people who stand about have I said it, that they may believe that thou hast sent me. When he had said these things, he cried with a loud voice: Lazarus, come forth.”

-John 11:42-43
Write About It

Miracles build faith!

“Lazarus, come forth!”
Write About It

Jesus Raises Lazarus from the Dead

John 11:1-45
I Believe - Wristband

Cut apart the bands on the dotted lines. Measure against the wrist of the student. Trim to fit. Tape or staple to close.
Miracles F3 KWL Activity

Cut all pieces out on the thick black lines. Begin your study of a miracle by filling in each side panel with the proper information. Fill in the center spot when you have learned the desired new information. Fold the side panels closed on the dotted lines. Cut out and glue on flap pieces to the closed flaps. One asks you to draw out a symbol or picture to represent a miracle. The other part requires you to spell or “letter” the word “miracle” in some way. Have fun!

TIP:

Learn more about miracles by reading John 11:1-45.

Find out even more by reading the Catechism of the Catholic Church CCC: 156, 547-549.
Miracles

What do I already know about miracles?

What do I want to know about miracles?

This is what I learned . . .
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John 11:42-43

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Jesus Raises Lazarus from the Dead
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Jesus Raises Lazarus from the Dead
John 11:42-43
5TH SUNDAY IN LENT

JESUS RAISES LAZARUS
FROM THE DEAD

JOHN 11:1-45

By: __________________________